

My Learning Journey - International Languages

Our Big Statement... Our Languages define and connect us

Did you know that Languages have a long history and they all take influences from other languages and cultures? This project is designed to help you to become a ethical and informed citizen of a bilingual Wales in a multilingual world and to give you the chance to use Welsh, English and other languages to communicate. In this project we will celebrate the diverse voices we have in our school community and provide opportunities for you to develop your voice

Exciting Experiences...

- Going to Conwy to do a survey on multi-lingualism
- Recording your parents speaking other languages
- Looking at celebrities who speak other languages
- Making a Tik Tok video about languages

WHAT PRIOR KNOWLEDGE IS GOING TO

- adjective, verb and adverb
- Research what is 'typically Welsh' such as foods, clothing and Welsh names
- Cymraeg and English

HELP ME WITH THIS PROJECT? Know some basic terms such as noun,

• The names of some other languages other than

In this project you will learn...

- What it means to be bi-lingual
- What multilingual means
- To recognise the foreign influences in the English language.
- How effective body language is as a form of communication.
- That people communicate using body language as well as speech and an awareness of how facial expression can be a method of communication
- To develop your understanding of verbs, nouns and adjectives
- That 'I am what I speak'.
- The differences between language and dialect & accent in Wales and abroad.
- The difference between formal and informal language in languages such as Cymraeg, French, German and Spanish.
- What is culture and how language connects with culture
- That culture runs deeper than language, food, traditional dress
- The importance of learning another language and why we do it.
- An understanding that you can use international languages and

How will I be assessed?

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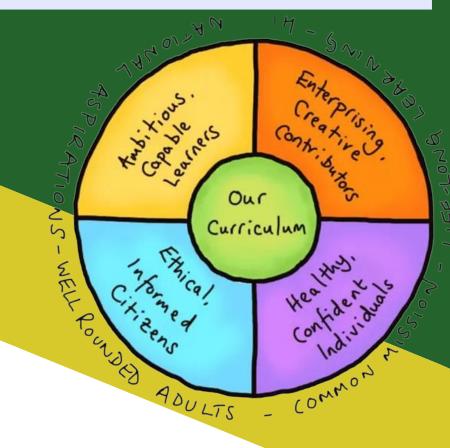
1 on 'What it means to be multilingual' in English or Cymraeg 50-100 words

Writing task: Create a poem that describes your 2 culture in your target language (nouns & adjectives focus)

·Oracy task: Research and do a presentation on a country of your choice

·End task - Oracy task: produce a TikTok/YouTube/PowerPoint video





The Showcase

You will be presenting your work from across English, Cymraeg and IL to showcase what you have learned about our languages