

## Our Big Question...How has the English Language developed over time?

Did you know that Languages have a long history and they all take influences from other languages and cultures? This project is designed to help you to become an ethical and informed citizen of a bilingual Wales in a multilingual world and to give you the chance to use Welsh, English and other languages to communicate. In this project, we will celebrate the diverse voices we have in our school community and provide opportunities for you to develop your voice

### Exciting Experiences...

- Code-breaking with Egyptian Hieroglyphics
- Retelling an exciting story for a modern audience using technology
- Going on a storytelling walk
- Dramatic poetry and storytelling
- Researching your own family history

### WHAT PRIOR KNOWLEDGE IS GOING TO HELP ME WITH THIS PROJECT?

- Knowing some basic grammar terms such as noun, adjective, verb and adverb
- Knowing what 'language' and 'culture' mean
- Finding out about some important writers such as Shakespeare and Chaucer

### In this project, you will learn...

- How writing began through cave drawings, Egyptian hieroglyphics and Viking runes.
- How storytelling began as a way of passing time. You will listen to well-told stories and plan a re-telling of their favourite story.
- How ancient languages such as Latin and Greek have influenced the English language

- What is Old English and how English was influenced by the Norman Invaders from France.
- About changes in English by comparing versions of The Lord's Prayer
- About a Shakespeare play and how Shakespeare created mood and atmosphere and engaged his audience

- What are accents and dialects. You will listen to and identify different accents, discuss our own dialect and how Welsh words are part of the way we speak.
- What is culture? How do we express our culture?

- How to reflect on the unit as a whole and write a language autobiography exploring how our own use of language has developed and what has helped shape your identity

- How English has been influenced by technological advancements and the media.
- About language changes with particular reference to how language has changed when referring to race or sexuality.

# How will I be assessed?

### Your Tasks...

1	You will be creating an autobiography and this can be adapted into a film; a spoken word piece; a Powerpoint or a visual display
2	You will have a group discussion of culture/identity poetry and how this is presented through a poem of your teacher's choice
3	You will be re-telling the story of Beowulf for a modern audience using technology

### The Showcase

You will be presenting your work from across English, Cymraeg and IL to showcase what you have learned about our languages

