

Year 13: A2**Making judgements**

Each learner's grade will be determined using a best fit model where strengths in some areas may balance shortcomings elsewhere. When determining the grade, we will take account of unit and assessment objective weightings in the specification (including the effect of any adaptations) and consider each learner's evidence in relation to the grade descriptions. We will also consider the conditions under which the assessment was taken, e.g. supervised/unsupervised, duration, etc.

The final grade will be based on a judgement of evidence across units and assessment objectives, taking account of any adaptations made for 2021. Evidence of high achievement in a narrow aspect of the specification will not, on its own, justify a high grade.

Subject	Units to be assessed	Unit weighting	Assessment	Notes
Art & Design	Unit 2: The personal investigation	100%	Portfolio	Learners should demonstrate their knowledge, skills and understanding in each of the four assessment objectives. The Personal Investigation consists of two integrated constituent parts: 1. A significant in-depth critical, practical and theoretical investigative project/portfolio and outcome/s based on themes and subject matter that have personal significance. 2. An extended written element of 1000 words minimum, which may contain images and texts and must clearly relate to practical and theoretical work using an appropriate working vocabulary and specialist terminology.
Biology	Unit 3 – Energy Homeostasis and the Environment	50%	Adapted Past papers	Learners should demonstrate their knowledge, skills and understanding in each of the assessment objectives.
	Unit 4 – Variation, Inheritance and Options	50%	Adapted Past papers	
Chemistry	Unit 3 - Physical and Inorganic Chemistry	50%	Adapted Past papers	Learners should demonstrate their knowledge, skills and understanding in each of the assessment objectives.
	Unit 4 - Organic Chemistry and Analysis	50%	Past papers	

English Lang & Lit	Unit 3 - Poetry Pre-1900 and Unseen Poetry	33.3%	Adapted Past papers	Learners should demonstrate their knowledge, skills and understanding in each of the five assessment objectives. There should be evidence of extended responses (i.e. between 1500-2000 words)
	Unit 4 - Shakespeare	33.3%	Adapted Past papers	
	Unit 5 – NEA	33.3%		
Film Studies	To be confirmed.			
Geography	Unit 3 - Global Systems and Global Governance	40%	Adapted Past papers	Learners should have developed their knowledge and understanding of: <ul style="list-style-type: none"> • places, environments, processes and interactions at a variety of scales • a range of specialised concepts • a range of quantitative and qualitative skills and approaches.
	Unit 4 - Contemporary Themes in Geography	26.7%	Adapted Past papers	
	Unit 5 - NEA	33.3%		
Government & Politics	Unit 3 - Political concepts and theories	50%	Adapted Past papers	Learners should have engaged with: <ul style="list-style-type: none"> • a range of ideological traditions: liberalism, conservatism, socialism, communism and nationalism, and their contemporary relevance • the government and politics of the USA through an examination of three related themes: democracy in America, governance and participation. The ideas, institutions and processes that underpin the American political system.
	Unit 4 - Government and politics of the USA	50%	Adapted Past papers	
History	Unit 3 - Breadth Study	33.33%	Adapted Past papers	Learners should demonstrate their knowledge, skills and understanding in each of the three A2 units being studied. The focus in Unit 3 is on America and Civil Rights and America as a superpower. Unit 4 continues to examine the impact of the English Civil Wars, the Protectorate and the Restoration. The NEA for Unit 5 examines America and its experiences in World War Two as a possible justification for the use of Atomic Bombs in 1945.
	Unit 4 – Depth Study	33.33%	Adapted Past papers	
	Unit 5 - NEA	33.33%		
Mathematics	Unit 3 – Pure Mathematics B	60%	Adapted Past papers	Learners should have engaged with the subject content in the breadth of specification requirements with aspects, at the centre’s discretion, covered in greater depth.
	Unit 4 – Applied Mathematics B	40%	Adapted Past papers	
Further Mathematics	Unit 4 – Further Pure Mathematics B	33.3%	Adapted Past papers	Learners should have engaged with the subject content in the breadth of specification requirements with aspects, at the centre’s discretion, covered in greater depth.

	Unit 6 – Further Mechanics B	66.7%	Adapted Past papers	
MFL (French & German)	Unit 3 - Speaking – Independent Research Project (IRP)	30%	Project	Learners should have engaged with: <ul style="list-style-type: none"> • spoken French/German/Spanish • listening texts • written texts • a literary work from the WJEC A2 French/German/Spanish list of prescribed works • a translation from English/Welsh into French/German/Spanish.
	Unit 4 - Listening, Reading and Translation	50%	Adapted Past papers	
	Unit 5 - Critical and Analytical Response in Writing	20%	Adapted Past papers	
Physics	Unit 3 - Oscillations and Nuclei	50%	Adapted Past papers	Learners should demonstrate their knowledge, skills and understanding in each of the assessment objectives.
	Unit 4 - Forces and Options	50%	Adapted Past papers	
Product Design	Unit 3 – Theory	50%	Adapted Past papers	Learners should develop an appropriate breadth and depth of knowledge, understanding and skills in the different areas of Design and Technology.
	Unit 4 – Practical (completed or partly completed)	50%	Portfolio	
Psychology	Unit 3: Implications in the Real World	66.7%	Adapted Past papers	Learners will have engaged with: <ul style="list-style-type: none"> • Unit 3, the study of nominated behaviours, and controversies in psychology • Unit 4, the personal investigation relevant to the 2021 series and the application of research methods to novel scenarios. There will be sufficient coverage of the breadth of specification requirements with aspects, at the centre’s discretion, covered in greater depth.
	Unit 4: Applied Research Methods	33.3%	Adapted Past papers	
Religious Studies	Unit 3 - An Introduction to the Study of Religion or Unit 6 - Textual Studies (New Testament)	33.3%	Adapted Past papers	Learners should demonstrate their knowledge, skills and understanding in each of the two assessment objectives in each of the three areas of study – Study of Religion or Textual Studies, Religion and Ethics and Philosophy of Religion.

	Unit 4 - Religion and Ethics	33.3%	Adapted Past papers	
	Unit 5 - Philosophy of Religion	33.3%	Adapted Past papers	
Welsh	Unit 4 - NEA	40%		Learners should have engaged with: <ul style="list-style-type: none"> • Knowledge and understanding of the structure, grammar and patterns of both spoken and written Welsh within a meaningful context • The Welsh language in local society and on a national level • Knowledge and understanding of a range of prose in terms of structure and theme • Comparing works or texts in order to understand and comment on their common features and differences, demonstrating the ability to make a critical analysis of literature, and express a personal response and use appropriate terminology.
	Unit 5 - The Welsh language in Society and Translanguaging	30%	Adapted Past papers	
	Unit 6 - The Use of Language and the Short Story	30%	Adapted Past papers	
Welsh Bac	Route 2	100%	Portfolio	Learners will complete the Global Citizenship Challenge, the Enterprise and Employability Challenge, and the planning element from one other Component.

Year 12: AS**Making judgements**

Each learner's grade will be determined using a best fit model where strengths in some areas may balance shortcomings elsewhere. When determining the grade, we will take account of unit and assessment objective weightings in the specification (including the effect of any adaptations) and consider each learner's evidence in relation to the grade descriptions. We will also consider the conditions under which the assessment was taken, e.g. supervised/unsupervised, duration, etc.

The final grade will be based on a judgement of evidence across units and assessment objectives, taking account of any adaptations made for 2021. Evidence of high achievement in a narrow aspect of the specification will not, on its own, justify a high grade.

Subject	Units to be assessed	Unit weighting	Assessment	Notes
Art & Design	Unit 1: The personal creative enquiry	100%	Portfolio	Learners should demonstrate their knowledge, skills and understanding in each of the four assessment objectives. The Personal Creative Enquiry integrates critical, practical and theoretical work, which is assessed holistically, using the assessment objectives.
Biology	Unit 1: Basic Biochemistry and Cell Organisation	50%	Adapted Past papers	Learners should demonstrate their knowledge, skills and understanding in each of the assessment objectives.
	Unit 2: Biodiversity and Physiology of Body Systems	50%	Adapted Past papers	
Chemistry	Unit 1: The Language of Chemistry, Structure of Matter and Simple Reactions	50%	Adapted Past papers	Learners should demonstrate their knowledge, skills and understanding in each of the assessment objectives.
	Unit 2: Energy, Rate and Chemistry of Carbon Compounds	50%	Adapted Past papers	
Economics	Unit 1: – Introduction to Economic Principles	37.5%	Past papers	Learners will have engaged with the specification content in: <ul style="list-style-type: none"> • Unit 1 – Introduction to Economic Principles and • Unit 2 – Economics in Action.

	Unit 2: Economics in Action	62.5%	Past papers	Learners will also need to demonstrate quantitative skills at the required standard.
English Lang & Lit	Unit 1: Comparative Analysis and Creative Writing	50%	Adapted Past papers	Learners should have engaged with: <ul style="list-style-type: none"> • poetry • drama • a non-literary text • creative writing.
	Unit 2: Drama and prose	50%	Adapted Past papers	
Geography	Unit 1: Changing Landscapes	50%	Adapted Past papers	Learners should have developed their knowledge and understanding of: <ul style="list-style-type: none"> • places, environments, processes and interactions at a variety of scales • a range of specialised concepts • a range of quantitative and qualitative skills and approaches.
	Unit 2: Changing Places	50%	Adapted Past papers	
Government & Politics	Unit1: Government in Wales and the United Kingdom	60%	Adapted Past papers	Learners should have engaged with: <ul style="list-style-type: none"> • the study of the Constitution; Welsh Parliament (Senedd Cymru) and Parliament; Welsh and UK Government; The Supreme Court and the EU an introduction to the concept of active citizenship; the rights and responsibilities of citizens, some of the ways in which citizens can participate in a democracy and the importance of citizen engagement.
	Unit 2: Living and participating in a democracy	40%	Adapted Past papers	
History	Unit 1: Period Study	50%	Adapted Past papers	Learners should demonstrate, organise and communicate knowledge, showing their ability in dealing with a specific issue within the context of a period of 15 to 40 years, and show their ability to deal with a range of issues across a wider timeframe of approximately 50 to 70 years. Learners should also demonstrate their ability to gauge the value to an historian of a range of sources that are contemporaneous with the events they have studied, as well as to judge the validity of at least three historical interpretations of a named issue, identifying how and why those interpretations may have been formed.
	Unit 2: Depth Study, part one	50%	Adapted Past papers	
Mathematics	Unit 1: Pure Mathematics A	67%	Adapted Past papers	There should be sufficient coverage of the breadth of specification requirements with aspects, at the centre's discretion, covered in greater depth.
	Unit 2: Applied Mathematics A	33%	Adapted Past papers	
Further Mathematics	Unit 1: Further Pure Mathematics A	33%	Adapted Past papers	There should be sufficient coverage of the breadth of specification requirements with aspects, at the centre's discretion, covered in greater depth.

	Unit 2: Further Statistics A	33%	Adapted Past papers	
	Unit 3: Further Mechanics A	33%	Adapted Past papers	
MFL (French & German)	Unit 1: Speaking	30%	Adapted Past papers	Learners should have engaged with: <ul style="list-style-type: none"> • spoken French/German/Spanish • listening texts • written texts • a film from the WJEC AS French/German/Spanish list of prescribed works • translation from French/German/Spanish into English/Welsh.
	Unit 2: Listening, Reading, Translation and Critical Response in Writing	70%	Adapted Past papers	
Physics	Unit 1: Motion, Energy and Matter	50%	Adapted Past papers	Learners should demonstrate their knowledge, skills and understanding in each of the assessment objectives.
	Unit 2: Electricity and Light	50%	Adapted Past papers	
Product Design	Unit 1: Theory	50%	Adapted Past papers	Learners should develop an appropriate breadth and depth of knowledge, understanding and skills in the different areas of Design and Technology.
	Unit 2: Practical	50%	Portfolio	
Psychology	Unit 1: Past to Present	50%	Adapted Past papers	Learners will have engaged with: <ul style="list-style-type: none"> • Unit 1, the five psychological approaches (biological, psychodynamic, behaviourist, cognitive and positive) • Unit 2, contemporary debates; the principles of research and application of research methods. There should be sufficient coverage of the breadth of specification requirements with aspects, at the centre's discretion, covered in greater depth.
	Unit 2: Using Psychological Concepts	50%	Adapted Past papers	
Religious Studies	Unit 1: An Introduction to the Study of Religion	37.5	Adapted Past papers	Learners should demonstrate their knowledge, skills and understanding in each of the three areas of study – An Introduction to the Study of Religion, Religion and Ethics and Philosophy of Religion.
	Unit 2: An Introduction to Religion and Ethics and An Introduction to Philosophy of Religion	62.5	Adapted Past papers	

Welsh	Unit 1: NEA	37.5%		Learners should have engaged with: <ul style="list-style-type: none"> • knowledge and understanding of the structure, grammar and patterns of both spoken and written Welsh within a meaningful context • knowledge and understanding of a range of prose in terms of structure and content for media literature and poetry.
	Unit 2: NEA	25%		
	Unit 3: The Use of Language, and Poetry	37.5%	Adapted Past papers	

Year 11: GCSE**Making judgements**

Each learner's grade will be determined using a best fit model where strengths in some areas may balance shortcomings elsewhere. When determining the grade, we will take account of unit and assessment objective weightings in the specification (including the effect of any adaptations) and consider each learner's evidence in relation to the grade descriptions. We will also consider the conditions under which the assessment was taken, e.g. supervised/unsupervised, duration, etc.

The final grade will be based on a judgement of evidence across units and assessment objectives, taking account of any adaptations made for 2021. Evidence of high achievement in a narrow aspect of the specification will not, on its own, justify a high grade.

Subject	Units to be assessed	Weighting	Assessment	Notes
Art & Design	Unit 1: The portfolio	100%	Portfolio	Learners should demonstrate their knowledge, skills and understanding in each of the four assessment objectives. Unit 1 consists of a significant practical project/theme-based portfolio and outcome/s with integrated critical and contextual analysis.
Biology	Unit 2: Variation, Homeostasis and Micro-organism	100%	Adapted Past papers	There should be sufficient coverage of the breadth of specification requirements with aspects, at the centre's discretion, covered in greater depth. Learners should also have demonstrated mathematical skills at the required standard and practical skills (not hands-on) at the required standard.
Business	Unit 1: Business World	62.5%	Adapted Past papers	Unit 1 and Unit 2 require learners to demonstrate knowledge and understanding across all six content areas of the specification, application of knowledge and understanding and analysis and evaluation of business activity and information.
	Unit 2: Business Perception	37.5%	Adapted Past papers	
Chemistry	Unit 2: Chemical Bonding, Application of Chemical Reactions and Organic Chemistry	100%	Adapted Past papers	There should be sufficient coverage of the breadth of specification requirements with aspects, at the centre's discretion, covered in greater depth. Learners should also have demonstrated mathematical skills at the required standard and practical skills (not hands-on) at the required standard.
English Language	Unit 1: NEA	20%		

	Unit 2: Description, Narration and Exposition	40%	Adapted Past papers	This qualification is made up of two equally weighted externally assessed units, and one internally assessed unit. The two externally assessed units test Reading and Writing skills, whilst the internally assessed unit tests Oracy skills.
	Unit 3: Argumentation, Persuasion and Instructional	40%	Adapted Past papers	
English Literature	Unit 2:	62%	Adapted Past papers	Learners will develop their knowledge, skills and understanding in Literature. Learners will study texts from the English, Welsh or Irish literary heritage. Texts will include prose, poetry and drama (including a play by Shakespeare), and will be sufficiently rich and substantial to engage readers intellectually and emotionally.
	Unit 3: NEA	38%		
Food & Nutrition	Unit 1: Principles of Food and Nutrition	40%	Adapted Past papers	Candidates should be able to demonstrate: <ul style="list-style-type: none"> • three of the four assessment objectives (AO1, AO2 and AO4) in relation to Unit 1 theoretical content • two of the four assessment objectives (AO3 and AO4) in relation to Unit 2 assessment and supportive written work • acquisition of a range of practical food preparation, cooking and presentation skills to evidence assessment objective AO3.
	Unit 2: NEA	60%	Practical (completed or partly completed)	
Geography	Unit 1: Changing Physical and Human Landscapes	50%	Adapted Past papers	Learners should have developed: <ul style="list-style-type: none"> • knowledge and understanding of the content set out in the key ideas, enquiry questions and depth of study • understanding of a number of the key overarching geographical concepts outlined in the specification • independent thinking by applying knowledge and understanding to real world contexts • a range of mathematical and statistical skills.
	Unit 2: Environmental and Development Issues	50%	Adapted Past papers	
History	Unit 1: Wales and the wider perspective	40%	Adapted Past papers	Unit 1: Depression, War and Recovery, 1930-1951. This option will be assessed by compulsory questions. These will focus largely on the analysis and evaluation of historical sources and interpretations. There will also be questions testing second order historical concepts. Unit 2: Germany in Transition 1919-1939. This option will be assessed by compulsory questions. These will test second order historical concepts and also analyse and evaluate historical sources and interpretations. NEA - The non-examination assessment will involve the completion of two separate tasks, one with a focus on source evaluation within the creation of an historical narrative and one with a focus on the formation of different historical interpretations of history.
	Unit 2: History with a European / world focus	40%	Adapted Past papers	
	Unit 4: NEA	20%		

Mathematics: Numeracy	Unit 1: Non-Calculator	50%	Adapted Past papers	Learners should have engaged with topics from each of the subject content areas, including working with questions and problems set in context. There should be sufficient coverage of the breadth of specification requirements with aspects, at the centre's discretion, covered in greater depth.
	Unit 2: Calculator-Allowed	50%	Adapted Past papers	
Mathematics	Unit 1: Non-Calculator	50%	Adapted Past papers	Learners should have engaged with topics from each of the subject content areas, particularly the content that is prescribed as 'GCSE Mathematics only' which helps distinguish this qualification from the GCSE Mathematics - Numeracy qualification. There should be sufficient coverage of the breadth of specification requirements with aspects, at the centre's discretion, covered in greater depth.
	Unit 2: Calculator-Allowed	50%	Adapted Past papers	
MFL French/German/Spanish	Unit 1: Speaking	25%	Adapted Past papers	Learners should have engaged with the following skills: <ul style="list-style-type: none"> • Speaking • Listening • Reading • Writing. Aspects of all three broad themes should be covered: <ul style="list-style-type: none"> • Identity and Culture • Wales and the World • Current and future study and employment.
	Unit 2: Listening	25%	Adapted Past papers	
	Unit 3: Reading	25%	Adapted Past papers	
	Unit 4: Writing	25%	Adapted Past papers	
Physics	Unit 2: Forces, Space and Radioactivity	100%	Adapted Past papers	There should be sufficient coverage of the breadth of specification requirements with aspects, at the centre's discretion, covered in greater depth. Learners should also have demonstrated mathematical skills at the required standard and practical skills (not hands-on) at the required standard.
Physical Education	Unit 1: Introduction to Physical Education	50%	Adapted Past Papers	The specification provides learners with compulsory content in Unit 1 and a choice of practical activities in Unit 2. The adaptations made for 2021 in Unit 2 allows learners to pick any two practical activities for the NEA. Unit 1 requires learner to demonstrate knowledge and understanding across all five areas of the theoretical content covering assessment objectives 1, 2 and 3. Unit 2 requires learner to demonstrate the acquisition of a range of practical skills.
	Unit 2: NEA tasks (completed or partly completed)	50%	Practical	
Product Design	Unit 1: Design and Technology in the 21st century:	50%	Adapted Past Papers	Learners should develop an appropriate breadth and depth of knowledge, understanding and skills in the different areas of Design and Technology.

	Engineering Design Fashion and Textiles Product Design			Unit 1 requires the learner to demonstrate knowledge and understanding of the core content irrespective of their choice of endorsed area. Unit 2 requires the learner to demonstrate the ability to identify, analyse and outline design possibilities. The learner should have developed sufficient skills to make model prototypes and to be able to demonstrate evaluative skills within their design work.
	Unit 2: NEA	50%	Practical (completed or partly completed)	
Religious Studies (S.C)	Unit 1: Religion and Philosophical Themes	100%	Adapted Past Papers	The specification requires that learners study all four topics of Unit 1: Part A Core beliefs, teachings and practices of Christianity and one other Religion, and Part B Religious Responses to Philosophical Themes (Life and Death and Good and Evil).
Science (Double award)	Unit 4: Biology 2	33%	Adapted Past Papers	There should be sufficient coverage of the breadth of specification requirements with aspects, at the centre's discretion, covered in greater depth.
	Unit 5: Chemistry 2	33%	Adapted Past Papers	
	Unit 6: Physics 2	33%	Adapted Past Papers	
Welsh First Language	Unit 1: NEA	30%		Learners should be engaged in oracy, reading and writing skills.
	Unit 2: Reading and Writing: Description, Narration and Exposition	35%	Adapted Past Papers	There should be sufficient coverage of the breadth of specification requirements with aspects, at the centre's discretion, covered in greater depth. There should be an example of an oral task as well as written responses to reading texts and examples of extended writing.
	Unit 3: Reading and Writing: Argumentation, Persuasion and Instructional	35%	Adapted Past Papers	
Welsh Second Language	Unit 1: Oracy response to visual stimulus	25%	NEA	Learners should have engaged with the following skills: <ul style="list-style-type: none"> • speaking • listening • reading • writing Aspects of all three broad themes should be covered:
	Unit 2: Communicating with other people	25%	NEA	

	Unit 3: Narrative, specific and instructional	25%	Adapted Past Papers	<ul style="list-style-type: none"> • Employment • Wales and the world • Youth
	Unit 4: Descriptive, creative and imaginative	25%	Adapted Past Papers	
Welsh Bac	Route 2	100%	Portfolio	Learners complete the Global Challenge and the Enterprise and Employability Challenge and in addition, complete the planning element from one other Component.

WJEC Vocational, BTEC and Other General Qualifications (Y11 & 13)	
Qualification	Approach to assessment and awarding in Summer 2021
Level 1/2 Vocational Awards	Teachers will continue to deliver these qualifications in line with the Specification and adaptations published.
Level 3 Applied Certificates and Diplomas	<p>External examinations will not take place this summer. Internal controlled assessment will continue where possible and appropriate.</p> <p>All learners certificating this summer will be eligible for a Teacher Assessed Grade (TAG).</p> <p>Teachers will provide a holistic qualification grade based on evidence of the candidate's achievement over the course of their learning.</p> <p>Unit outcomes will not be awarded to certificating learners this summer.</p>
BTEC Qualifications & OCR Technicals	<p>Each learner's grade (Qualification Level Teacher Assessed Grade - QTAG) will be determined based on evidence that represents the breadth of underpinning knowledge, understanding and skills of a qualification.</p> <p>Internal assessments will continue where possible, as it is important in supporting continual learning, as well as providing evidence to inform results awarded through alternative arrangements.</p> <p>External assessments will not be taking place.</p>