

YSGOL ABERCONWY GOVERNING BODY

ANNUAL REPORT TO PARENTS: JUNE 2018



The Governing Body consisted of (as of 21.06.18):

LEA Representatives:	Cllr A. Hinchliff, Cllr T. James, Cllr S. Cotton, Cllr E. Leighton-Jones, Mrs B. Bignold.
Parent Governors:	Ms C Ryan, Mrs W Howard, Mr M Barber, Mr P Hughes and Ms K Bond.
Teacher Governors:	Mrs J Hughes and Mr R Burrows.
Staff Representative:	Miss J. Spencer.
Co-opted Members:	Mrs P Hart and Mrs H Roberts.

All governors can be contacted by writing to the clerk to the governors, Miss L Jones at the school.

The Governing Body met as a Full Governing Body on 6 occasions. Committees for Personnel & Finance met on 3 occasions.

The Governing Body determined the budget, the curriculum and the staffing establishment of the school in the light of the budget allocation made by Conwy LA. The budget statement is attached. **Appendix A.**

Individual members of the Governing Body have attended Governor Training sessions. These include: Understanding School Performance Data. Additional Learning Needs, Looked After Children and Exclusions, Extremism and Radicalisation and School Development Plans.

The Governing Body have reviewed and adopted the following policies during 2017/18: Admissions, Release for Marking or Moderating, Personnel, Procedures for Organising School Visits, ALN, Charging, Whistleblowing, Instrument of Government, Pupil Attendance, Personnel, Health and Safety, Initial Teacher Training, Pay and Flexible Working.

School Categorisation

The National School Categorisation system gives an indication of how well a school is performing compared with other schools across Wales and helps to identify the schools that need the most help, support and guidance to improve. The colour category of support allocated to a school will trigger a bespoke, tailored support programme.

The system is based on three steps taking into account the quality of leadership, teaching and learning in our schools.

Step one: A broad range of performance information is provided by the Welsh Government to inform schools' self-evaluation of their capacity to improve in relation to teaching and learning. This will also form the starting point of discussions between schools and their regional consortium challenge advisor about their performance and areas for improvement.

Step two: Challenge advisers from regional consortia evaluate the school's capacity to improve, taking account of evidence about the standards achieved and the quality of leadership and learning and teaching. They will also use information from the Welsh Government to inform this evaluation and discussions with schools.

Step three: The outcomes from step two are used to decide on each school's final support category. The final categorisation is a colour code that shows the level of support a school needs and triggers a tailored programme of support, challenge and intervention. The support categories are green, yellow, amber or red (with the schools in the green category needing the least support and those in the red category needing the most intensive support).

The school's current categorization is :

Improvement Capacity	Support Category
B	Yellow

INSPIRE | SUPPORT | SUCCEED

YSBRYDOLI | CEFNOGI | LLWYDDO

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BUDDSODDWR | INVESTORS
MEWN POBL | IN PEOPLE

School attendance

	2013/14	2014/15	2015/16	2016/17	2017/18
Attendance	93.3%	94.3%	94.6%	94.2%	94.6%
Authorised absences	4.7%	4.7%	4.0%	4.1%	4.0%
Unauthorised absences	2.0%	1.0%	1.3%	1.7%	1.7%

Exam Summary

A summary of the school examination results for 2017 is attached as **Appendix B**.

The School Curriculum

Our school curriculum is divided into three stages over years 11-18 (National Curriculum Years 7 to 13).

There are 5 lessons per day, each of 60 minutes' duration. There are 25 lessons in the week. The School's Curriculum meets the requirements of the National Curriculum and incorporates policies of the Governing Body and the Conwy Education Authority. Copies of National Curriculum orders, school policies, and the curriculum statement of Conwy County Borough Education Authority are available for inspection at the school.

Key Stage 3 – Years 7 to 9

The curriculum for these years is common to all pupils. It builds on learning undertaken in Key Stage 2 in partner primary schools and develops further the knowledge and skills required for study at Key Stage 4 and beyond.

All pupils study: English, Maths, Science, Welsh, Design Technology, a Modern Foreign Language, Art, Music, Physical Education, History, Geography, Religious Education, ICT and Personal Social and Health Education. In year 7, a number of subjects combine to provide some "project based learning" which offers pupils the opportunity to learn in a wider thematic context.

Key Stage 4 – Years 10 to 11

All pupils continue to follow the core National Curriculum of English, Maths, Science, Welsh, Physical Education, Religious Education, Personal Social and Health Education and the whole Baccalaureate. Pupils also have the opportunity to continue to choose courses to be followed in Years 10 and 11.

The Sixth Form Years 12 and 13

A large proportion of Year 11 pupils return to the Ysgol Aberconwy Sixth Form to undertake one- or two-year courses. The majority undertake courses which lead to four AS level subjects. An extensive range of courses are offered including courses in collaboration with other providers. Conwy LINC provides an extensive range of vocational and non vocational courses in addition to this.

Pupils with Additional Learning Needs

The Learning Support policy aims to build upon an 'Inclusive' approach to meeting the needs of students. Current structures in place to do this include:

- Learning Support intervention programme.
- Catchup programme for development of literacy and Numeracy skills
- Social Inclusion – Student Support Centre (Hafan)
- Designated In-class support across the curriculum
- Aberconwy Centre for Dyslexia (ABCD)
- ASD Hub 'Pontio' offering tool box, reg and lunch club.
- 1:1 and small group support.
- BUD engagement project.

The SEN register had totals as indicated in the table below for the year 2017 – 2018.

Year	SA	SA+	Statement	Totals
7	39	17	1	57
8	21	23	1	45
9	21	14	1	36
10	11	9	1	21
11	12	9	1	22
12	2	0	0	2
13	1	3	0	4
Totals	107	75	5	187

The Additional Learning Needs Co-ordinator is Mrs C. Hodgson and the named Governor for Special Educational Needs is Ms C. Ryan.

Pupils with Disabilities

The needs of pupils with a particular learning need or disability are taken into account in organising and managing the environment for learning at Ysgol Aberconwy. Differentiation in the content and method of curriculum delivery for identified pupils is utilised as appropriate.

All areas of the school are accessible to disabled students with disabled access points in place. The building is fully DDA compatible. A full accessibility plan is available from the school.

Statement on Welsh Medium Provision

Ysgol Aberconwy is an English medium secondary school, with Welsh taught as a second language across all ages and ability ranges. The school conforms with the requirements of the National Curriculum in Wales and delivers a programme to study Welsh as a Second Language (Full Course) up to the end of KS4.

Outside formal Welsh lessons, Ysgol Aberconwy aims to ensure an ethos which realises the communicative potential of both spoken and written Welsh and creates opportunities to emphasize Wales' heritage. As such, developing a bilingual school community is a priority.

Pupils have the opportunity to continue to study Welsh as a 1st language up to GCSE level. Lists of good/fluent pupil learners identified are circulated to encourage all staff to communicate in Welsh in informal situations and staff are encouraged to greet pupils in Welsh. All house assemblies contain some Welsh language content and the annual Christmas service and musical events are bilingual. The Welsh language and culture have a particular whole school focus during the annual St David's Celebration week with assemblies, activities and competitions.

The school website has a Welsh language option and all parental letters, newsletters, the school promotional material and the pupil planner are bilingual.

Bilingual signs and posters are displayed prominently around the school, e.g. canteen, main entrance, hall, library etc. and the Welsh Phrase of the Week is promoted on the pupils' information screen. Visitors to the school are greeted in Welsh by office staff.

Details of arrangements for pupils to participate in sport and extra-curricular sports activities.

The school offers all pupils a range of sports and activities which are run as lunch-time or after-school clubs. Activities offered include netball, football, badminton, climbing, rugby, dance, gymnastics, athletics, cricket, table tennis, cross country, 5 a side football (staff and pupils), golf, tennis and yoga (staff). The objective of this provision is to get children involved in at least 30 minutes of physical activity a day as well as improving their general sporting skills and ability. The school aims to enrich the pupils' education through a range of curricular and extra-curricular sporting competitions. The school competes in Welsh National Cups for football, rugby, netball and badminton as well as the national Urdd football, netball, gymnastics and swimming competitions. There are opportunities for successful pupils to represent Conwy, Eryri and Welsh Schools through Conwy leagues and competitions. School teams are entered for Conwy football (boys and girls), rugby (boys), netball (girls), gymnastics (boys and girls), badminton (boys and girls), swimming (boys and girls), cross country (boys and girls), athletics (boys and girls), dance (girls), golf (boys and girls), tennis (boys and girls) and cricket (boys and girls).

Ysgol Aberconwy have had a particularly successful sporting year:

- **Netball** - Conwy & Eryri Ann Smart Champions U16
 - **U14 Girls were conwy champions too**
 - **3 u14 girls represented Eryri in netball**
 - **4 u16 girls represented Eryri in netball**
- **Athletics** - 9 students qualified to represent Conwy at the Eryri Championship. U14 Boys and Girls won, with U16 Girls in third place.
- **Cross Country** - 9 students qualified to represent Conwy at the Eryri Championship. Ceri Watson- Eryri Champion. Macauley Hubbuck, Caitlin Owen and Ceri Represented Eryri in Welsh Championships
- **Football** – girls Years 7 & 8 Welsh cup quarter final. Mia Rawling, Wales U15 football, Sophie Rawling & Erin Doran Wales football.
- **Gymnastics** - Amelie Partington- 2nd County Competition.
- **High Jump** - Amelie Partington year 9, Eryri High Jump champion, will travel to Cardiff to represent Eryri in the Welsh Schools Athletics Championships.

- **Golf** - Joe Williams and Campbell Williams selected to represent Conwy in the Welsh Golf Open.
- **Weightlifting** - Ben Foggo- Gold Medal British Weightlifting Champion, Sam Roberts Silver in British. Ben, Morgan Caulfield and Sam Roberts –represent Llandudno in Gemau Cymru, Cardiff. Sam Roberts Silver Medal in European Championships
- **Bowls** - 2 students represent Wales

The school regularly seeks the opinion of the student voice regarding the sports provisions via elected Sports Captains and Young Sports Ambassadors. Sport Wales use Ysgol Aberconwy as a model of best practice for curricular and extra-curricular provisions. Sport Wales have commented in their annual report that: “there really is something for everyone at Ysgol Aberconwy”. Four 6th form students have been recognised for their continued support of the PE department. Molly Caulfield was awarded National Platinum Young Ambassador status with Jess Roberts, Callum West and Shannon Deacon achieving Gold status award.

Healthy Eating:

The school has achieved Phases 1,2 and 3 on the Conwy Healthy Schools scheme and is now working towards Phase 4, the first part of the National Quality Award. Our first 2 features of phase 4 (Food & Fitness, Safety) were passed and highly commended by the Healthy Schools Moderator (Report attached).

Several areas of the ‘Food and Fitness’ section were identified as sector leading with student involvement within the PE department being singled out for particular praise. Below is an extract from the report:

“Particular strengths:

- Enrichment programme for healthy lifestyles
- The Well-Being PLC which looks at the benefits of physical fitness and is split into two groups- one for students and one for staff.
- The outdoor facilities and zoning are wonderful for encouraging physical activities
- The BTEC Sport level 2 for all pupils shows the priority given by the school to improving the awareness and knowledge about the benefits of physical fitness.
- Transition projects for primary school focus on healthy lifestyles is a great way to prepare students for the opportunities that are available for them at Ysgol Aberconwy.” *(Marina Carter, 2016)*

Ysgol Aberconwy has a well-established, School Nutrition Group (SNAG) comprising of pupils from year 7 going into year 8. The SNAG group will be mentored by the year 10 students studying the GCSE Food and Nutrition course next year. The SNAG plan a calendar for the year to decide when taster sessions will be held in the school dining room, which new dishes will be trialled from the school menu every month and which SNAG members will be cooking. The school menu fully complies with the Welsh assembly Government Appetite for Life Nutritional standards requirements. Menus are carefully prepared to exacting standards and students enjoy the variety of provision on offer.

Mr Rhydian Jones is the whole school Wellbeing and Healthy Schools Co-ordinator.

Local Community

The school works extensively with the local community in conjunction with our ‘Friends of Ysgol Aberconwy’ initiative. The Police liaison officer visits the school on a weekly basis as part of the PSHE programme. They work with years 8,9,10 and 11 throughout the year. Year 7 pupils work with all the emergency services, as well as British transport police, the coastguard and the Red Cross in order to understand their roles in the local area. Year 12 and 13 pupils have worked with the Road Safety unit from North Wales Police, alongside the Fire and Ambulance services in order to improve Road Safety standards amongst young drivers. The School hosts the Conwy Youth Service bus on the school yard every week, in order that local youth service provision is highlighted to all pupils.

Links with local companies are strong with pupils visiting many new contacts in specific areas, such as motor vehicle engineering. The work experience programme has enabled pupils to experience work in a real setting and to develop further links for the school.

Confucius Classroom: The school’s programme funded by the Chinese Government allows pupils in the school to study Mandarin and Chinese culture. A teacher is provided by the Chinese Government. Local Primary Schools also benefit from the facility.

Healthy Eating:

The school has achieved Phases 1,2 and 3 on the Conwy Healthy Schools scheme and is now working towards Phase 4, the first part

of the National Quality Award.

Ysgol Aberconwy has a well-established, thriving School Nutrition Group (SNAG) comprising of pupils from all Key Stages.

The SNAG plan a calendar for the year to decide when taster sessions will be held in the school dining room, which new dishes will be trialled from the school menu every month and which SNAG members will be cooking.

The school menu fully complies with the Welsh assembly Government Appetite for Life Nutritional standards requirements. Menus are carefully prepared to exacting standards and students enjoy the variety of provision on offer.

Mr Rhydian Jones is the Healthy Schools Co-ordinator.

Term Dates 2018 – 2019

AUTUMN TERM 2018

<i>*Staff Training Days</i>	<i>*03/09/2018</i> <i>*04/09/2018</i>
Term Start	05/09/2018
Half Term Close	26/10/2018
Half Term Open	05/11/2018
End of Term	21/12/2018
CHRISTMAS HOLIDAYS	

SPRING TERM 2019

<i>*Staff Training Days</i>	<i>*07/01/2019</i> <i>*29/03/2019</i>
Term Start	08/01/2019
Half Term Close	22/02/2019
Half Term Open	04/03/2019
End of Term	12/04/2019
EASTER HOLIDAYS	

SUMMER TERM 2019

Term Start	29/04/2019
May Day	06/05/2019
Half Term Close	24/05/2019
Half Term Open	03/06/2019
End of Term	19/07/2019
SUMMER HOLIDAYS	

Toilets

The school has extensive toilet facilities maintained to a very high standard by the PFI contractor. Its new block, designed in consultation with the school council, provides a high quality easily supervised, open access toilet facility that has proved very popular with pupils.

Summary Budget Report 2016-17 & 2017-18
Crynodeb Adroddiad Cyllideb 2016-17 & 2017-18

Outturn

	<u>2016-17</u>	<u>2017-18</u>
Staff Costs	3,068,756	3,243,541
Premises	691,788	637,364
Transport	7,989	9,036
Supplies & Services	619,278	524,900
Total Net Expenditure	4,387,811	4,414,841
Total Resources available	4,408,622	4,433,683
Reserves carried forward	20,811	18,842

Resources

	<u>2016-17</u>	<u>2017-18</u>
Reserves brought forward	81,481	20,811
Pre 16 Allocation	3,712,517	3,768,509
Post 16 Allocation	610,426	586,809
EIG Allocation	-	57,487
In year adjustments	4,198	67
Total Resources available	4,408,622	4,433,683
Total Net Expenditure	4,387,811	4,414,841
Reserves carried forward	20,811	18,842

KS4 School Performance

School Results in a regional and national context

All Students 106	entered at least one qualification	L1	L2	L2+	Average capped 9 points score	Average wider points score
School 2016/17	100	100	66	54	351	454
LA Area 2016/17	99	96	67	54	351	440
Wales 2016/17	99	94	67	55	351	459

Total Boys 47	entered at least one qualification	L1	L2	L2+	Average capped 9 points score	Average wider points score
School 2016/17	100	100	64	57	347	447
LA Area 2016/17	99	95	61	51	337	417
Wales 2016/17	99	93	62	51	338	435

Total Girls 59	entered at least one qualification	L1	L2	L2+	Average capped 9 points score	Average wider points score
School 2016/17	100	100	68	51	354	460
LA Area 2016/17	99	97	73	57	364	463
Wales 2016/17	100	96	73	59	364	484

Explanations / Key

L1 = achieving 5 GCSE's grades A*-G

L2 = achieving 5 GCSE's grades A*-C

L2+ = achieving 5 GCSE's grades A*-C including English and Maths

CSI = achieving 5 GCSE's grades A*-C including English, Maths and a Science

Average Capped 9 Points = calculated using the best 9 results (i.e. a quality over quantity measure)

Average Wider Points = calculated on all results

Performance of Core Subjects

All Students	Achieved A*-C in English	Achieved A*-C in Maths	Achieved A*-C in Science	Core Subject Indicator
School 2016/17	74	57	62	55
LA Area 2016/17	64	62	78	53
Wales 2016/17	64	62	76	53
School 15/16/17	69	-	65	-
School 14/15/16	66	-	70	-

Boys	Achieved A*-C in English	Achieved A*-C in Maths	Achieved A*-C in Science	Core Subject Indicator
School 2016/17	70	60	64	57
LA Area 2016/17	56	62	75	50
Wales 2016/17	56	62	73	49
School 15/16/17	64	-	68	-
School 14/15/16	58	-	70	-

Girls	Achieved A*-C in English	Achieved A*-C in Maths	Achieved A*-C in Science	Core Subject Indicator
School 2016/17	76	54	61	53
LA Area 2016/17	71	63	81	56
Wales 2016/17	72	63	78	57
School 15/16/17	75	-	63	-
School 14/15/16	77	-	69	-

Internal Reviews: matching performance against "Fischer Family Trust"

What is FFT?

Fischer Family Trust (FFT) create student targets for every subject. These are the targets from which the Welsh Government calculate school performance and categorisation.

The FFT targets are based on KS2 and KS3 teacher assessments and take into account some socio-economic factors. FFT targets are realistic expectations of what that student should aim to achieve if they perform equally with other UK students of a similar ability.

By adding together the FFT D targets for every student in a group, an overall subject target can be created. If the subject matches this target then they have successfully 'stretched' these students to perform within the top 25% of subjects with similar students, and thus the department can legitimately claim that they have achieved the very highest grades that anyone could reasonably expect with that particular cohort of students.

Subjects that added value to FFT expectations

- Art
- Art Graphics
- RE
- Psychology
- English Literature
- Welsh (2nd Language)

Subjects that fell significantly short of FFT expectations

- Performing Arts
- PE
- Graphics
- Physics
- Media
- Geography
- Chemistry

Performance of the FSM v non-FSM cohorts

In 2017:

- 100% of FSM students gained L1, compared to 100% of non-FSM. The differential was better than our Family of schools and of Wales as a whole.
- 40% of FSM students gained L2, compared to 70.3% non-FSM. The differential was better than our Family of schools and of Wales as a whole.
- 26.7% of FSM students gained L2+, compared to 58.2% non-FSM. The differential was better than our Family of schools and of Wales as a whole.
- Average Capped 9 Points Score for FSM students was 309.5, compared to 358.3 for non-FSM. The differential was better than our family of schools and of Wales as a whole.
- 26.7% of FSM students gained CSI, compared to 59.3% non-FSM. The differential was better than our Family of schools and of Wales as a whole.

SEN Cohort

Once again, pupils on School Action and of those with Statements performed in line with their FFT targets.

KS3 School Performance (2017)

Core Subjects L5+ :

Subject	Achieved	Conwy	Wales
English	95	91	90
Maths	96	92	91
Science	95	95	94
CSI	92	89	87

Non Core Subjects L5+ :

Subject	Achieved	Conwy	Wales
Art	97	94	94
D&T	97	95	93
Geography	97	93	92
History	97	95	92
IT	96	95	94
MFL	91	86	87
Music	97	96	93
PE	97	96	93
Welsh2L	92	83	84

KS5 School Performance

Level 3 Threshold

This is the level at which A2 (A level) performance is judged nationally. The actual description is based on the number of students on roll **at the age of 17** who achieve 2 A-E grades in 2 A levels. In Ysgol Aberconwy we allow students who have not performed to their full potential to re-sit year 12 meaning that they are over **18** at the age of qualification. This is a small number of students but it can affect the headline figure (Level 3 threshold) when compared against other schools.

RESULTS

In Ysgol Aberconwy 98.3% of students achieved the level 3 threshold.

In terms of Alps (Advanced Level Performance System) national benchmarking (Value Added) YAC gained a grade 3 for Value Added (top 25% UK) for its 2016/17 A Level Performance and a grade 6 for Value Added (top 60% UK) for its 2016/17 AS Level Performance.

Top Performing Subjects

- Art
- Chemistry
- Government & Politics
- History
- Mathematics
- Physics

Subjects with concerns

- Psychology
- German
- French
- English
- Biology

2018 Ysgol Aberconwy Targets Summary Crynodeb Targedau Ysgol Aberconwy 2018

Key Stage	Assessment Criteria	Achieved 2017	Target 2017	Target 2018
KS3	% L5 ENGLISH	95	96	92
	% L5 MATHS	96	96	97
	% L5 Science	95	97	98
	KS3 % csi (L5% Eng, Ma& Sci)	92	94	92
KS4	% pupils entered for at least 1 qualification	100	100	100
	% pupils achieved level 1 threshold	100	100	100
	% pupils achieved level 2 threshold	66	75	75
	% pupils achieved level 2+ threshold	54	60	65
	% pupils achieved CSI	52	60	-
	Average Capped 9 Point Score	351	360	375
	Leaving with NO qualification	0	0	0
KS5	% pupils achieving level 3 Threshold	98.3	100	100
	Average Point Score	660	750	750

Destinations Information

Destination of Year 11 (2016 – 17)

Category	Number	%
Continued in full time education, training or work based learning	97	92.38%
Went on to employment	8	7.6%
NEET	0	0%
Unknown	0	0%

Destination of Year 13 (2016 – 17)

Category	Number	%
Continued in full time education, training or work based learning	53	76.8%
Went on to employment	15	21.74%
NEET	1	1.25%
Unknown	0	0%