

## YSGOL ABERCONWY GOVERNING BODY

### ANNUAL REPORT TO PARENTS: JUNE 2017



The Governing Body consisted of (as of 21.06.17):

<b>LEA Representatives:</b>	Cllr A Hinchliff, Cllr J Vaughan, Cllr T James, Cllr S Cotton and Cllr G Edwards.
<b>Parent Governors:</b>	Mrs A Forsberg, Ms C Ryan, Mrs W Howard and Mrs H Harris.
<b>Teacher Governors:</b>	Mrs J Hughes.
<b>Staff Representative:</b>	Mrs H Yale.
<b>Co-opted Members:</b>	Mr P Hughes, Mrs P Hart, Mrs K Bond and Mrs H Roberts.

All governors can be contacted by writing to the clerk to the governors, Miss L Jones at the school.

The Governing Body met as a Full Governing Body on 5 occasions. Committees for Personnel & Finance met on 3 occasions.

The Governing Body determined the budget, the curriculum and the staffing establishment of the school in the light of the budget allocation made by Conwy LA. The budget statement is attached. **Appendix A.**

Individual members of the Governing Body have attended Governor Training sessions. These include: Understanding School Performance Data. Additional Learning Needs, Looked After Children and Exclusions, Extremism and Radicalisation and School Development Plans.

The Governing Body have reviewed and adopted the following policies during 2016/17: Admissions, Performance Management, Pay, Strategic Equality Plan, Examinations and Controlled Assessments. Transgender, ALN (Dyslexia & ABCD), Drug Awareness and Alcohol, Whole Curriculum. Differentiation, Grievance, Home School Agreement, Instrument of Government, Lesson Observation, Child Protection, Re-imburement of Expenses, Managing Staff Attendance, Welsh Language & Bilingualism.

#### **School Categorisation**

The National School Categorisation system gives an indication of how well a school is performing compared with other schools across Wales and helps to identify the schools that need the most help, support and guidance to improve. The colour category of support allocated to a school will trigger a bespoke, tailored support programme.

The system is based on three steps taking into account the quality of leadership, teaching and learning in our schools.

**Step one** - Standards group: a range of information is used to make a judgement about the school's standards, resulting in a standards Group identified numerically (1-4)

**Step two** - Improvement capacity: an evaluation of the school's capacity to improve further, taking account of the evidence about the standards and the quality of leadership, teaching and learning, resulting in an improvement capacity identified by a letter (A-D)

**Step three** - Support category: bringing the judgement on the standards group and improvement capacity together to decide on the school's support category, colour coded either green, yellow, amber or red

The school's current categorization is :

<b>Standards Group</b>	<b>Improvement Capacity</b>	<b>Support Category</b>
<b>3</b>	<b>C</b>	<b>Amber</b>

INSPIRE | SUPPORT | SUCCEED

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BUDDSODDWYR | INVESTORS  
MEWN POBL | IN PEOPLE

### School attendance

	2012/13	2013/14	2014/15	2015/16	2016/17
Attendance	91.5%	93.3%	94.3%	94.6%	94.2%
Authorised absences	6.6%	4.7%	4.7%	4.0%	4.1%
Unauthorised absences	1.9%	2.0%	1.0%	1.3%	1.7%

### Exam Summary

A summary of the school examination results for 2016 is attached as **Appendix B**.

### The School Curriculum

Our school curriculum is divided into three stages over years 11-18 (National Curriculum Years 7 to 13).

There are 5 lessons per day, each of 60 minutes' duration. There are 25 lessons in the week. The School's Curriculum meets the requirements of the National Curriculum and incorporates policies of the Governing Body and the Conwy Education Authority. Copies of National Curriculum orders, school policies, and the curriculum statement of Conwy County Borough Education Authority are available for inspection at the school.

#### **Key Stage 3 – Years 7 to 9**

The curriculum for these years is common to all pupils. It builds on learning undertaken in Key Stage 2 in partner primary schools and develops further the knowledge and skills required for study at Key Stage 4 and beyond.

All pupils study: English, Maths, Science, Welsh, Design Technology, a Modern Foreign Language, Art, Music, Physical Education, History, Geography, Religious Education, ICT and Personal Social and Health Education.

#### **Key Stage 4 – Years 10 to 11**

All pupils continue to follow the core National Curriculum of English, Maths, Science, Welsh, Physical Education, Religious Education, Personal Social and Health Education and the whole Baccalaureate. Pupils also have the opportunity to continue to choose courses to be followed in Years 10 and 11.

#### **The Sixth Form Years 12 and 13**

A large proportion of Year 11 pupils return to the Ysgol Aberconwy Sixth Form to undertake one- or two-year courses. The majority undertake courses which lead to four AS level subjects. An extensive range of courses are offered including courses in collaboration with other providers. Conwy LINC provides an extensive range of vocational and non vocational courses in addition to this.

### Pupils with Additional Learning Needs

The Learning Support policy aims to build upon an 'Inclusive' approach to meeting the needs of students. Current structures in place to do this include:

- Learning Support intervention programme.
- Catchup programme for development of literacy and Numeracy skills
- Social Inclusion – Student Support Centre (Hafan)
- Designated In-class support across the curriculum
- Conwy Support Service Intervention Programme
- Aberconwy Centre for Dyslexia (ABCD)

The SEN register had totals as indicated in the table below for the year 2016 –2017.

Year	SA	SA+	Statement	Totals
7	16	15	0	31
8	9	9	1	19
9	15	9	1	25
10	9	9	1	19
11	8	13	1	22
12	2	4	0	6
13	2	1	0	3
<b>Totals</b>	<b>61</b>	<b>60</b>	<b>4</b>	<b>125</b>

The Additional Learning Needs Co-ordinator is Mr M J Parker and the named Governor for Special Educational Needs is Ms C

Ryan.

### **Pupils with Disabilities**

The needs of pupils with a particular learning need or disability are taken into account in organising and managing the environment for learning at Ysgol Aberconwy. Differentiation in the content and method of curriculum delivery for identified pupils is utilised as appropriate.

All areas of the school are accessible to disabled students with disabled access points in place. The building is fully DDA compatible. A full accessibility plan is available from the school.

### **Statement on Welsh Medium Provision**

Ysgol Aberconwy is an English medium secondary school, with Welsh taught as a second language across all ages and ability ranges. The school conforms with the requirements of the National Curriculum in Wales and delivers a programme to study Welsh as a Second Language Full Course up to the end of KS4.

Outside the formal lesson of Welsh, Ysgol Aberconwy aims to ensure an ethos which realises the communicative potential of both spoken and written Welsh and creates opportunities to emphasize Wales' heritage. As such, the incidental use of the language is set out as a whole school priority.

Pupils have the opportunity to continue to study Welsh as a 1<sup>st</sup> language. Lists of good/fluent pupil learners identified by the Welsh department are circulated to encourage all staff to communicate in Welsh in informal situations and staff are encouraged to greet pupils in Welsh. All house assemblies contain some Welsh language content and the annual Christmas service and musical events are bilingual. The Welsh language and culture have a particular whole school focus during the annual St David's Celebration week with assemblies, activities and competitions.

The school website has a Welsh language option and all parental letters, newsletters, the school promotional material and the pupil planner are bilingual.

Bilingual signs and posters are displayed prominently around the school, e.g. canteen, main entrance, hall, library etc. and the Welsh Phrase of the Week is promoted on the pupils' information screen. Visitors to the school are greeted in Welsh by office staff.

### **Details of arrangements for pupils to participate in sport and extra-curricular sports activities.**

The school offers all pupils a range of sports and activities which are run as lunch-time or after-school clubs. Activities offered include netball, football, badminton, climbing, trampoline, rugby, dance, gymnastics, hockey, athletics, cricket, table tennis, hooping, cross country, 5 a side football (staff and pupils), golf, tennis and yoga (staff). The objective of this provision is to get children involved in at least 30 minutes of physical activity a day as well as improving their general sporting skills and ability. The school aims to enrich the pupils' education through a range of curricular and extra-curricular sporting competitions. The school competes in Welsh National Cups for football, rugby, netball and badminton as well as the national Urdd football, netball, gymnastics and swimming competitions. There are opportunities for successful pupils to represent Conwy, Eryri and Welsh Schools through Conwy leagues and competitions. School teams are entered for Conwy football (boys and girls), rugby (boys), netball (girls), gymnastics (boys and girls), badminton (boys and girls), swimming (boys and girls), cross country (boys and girls), athletics (boys and girls), dance (girls), golf (boys and girls), tennis (boys and girls) and cricket (boys).

Ysgol Aberconwy have had a particularly successful sporting year:

- **Netball**- Conwy and Eryri U14s Ann Smart Champions
- **Athletics**- 2 teams qualified for the Eryri championships (top 2 positions) Joint 1<sup>st</sup> and 2<sup>nd</sup> (7&8)  
2<sup>nd</sup> Place overall in the County Athletics.  
7 students qualified to represent Conwy at the Eryri Championship.
- **Cross Country**- 8 students qualified to represent Conwy at the Eryri Championship. Ceri Watson- Eryri Champion.
- **Football**- Senior and year 9 boys football teams reached the last 16 of Welsh Cup (both teams losing to the eventual winners)
- **Gymnastics**- Amelie Partington- 2<sup>nd</sup> County Competition.
- **Golf**- Joe Williams, Campbell Williams and Jamie Haggas selected to represent Conwy in the Welsh Golf Open.
- **Weightlifting**- lunchtime class. Ben Foggo- European Weightlifting Champion. Ben, Morgan Caulfield and Sam Roberts represent Llandudno in Gemau Cymru, Cardiff.
- **Bowls**- 2 students represent Wales

The school regularly seeks the opinion of the student voice regarding the sports provisions via elected Sports Captains and Young

Sports Ambassadors. Sport Wales use Ysgol Aberconwy as a model of best practice for curricular and extra-curricular provisions. Sport Wales have commented in their annual report that: "there really is something for everyone at Ysgol Aberconwy". The PE department has successfully built upon the success of being awarded the title of 'Conwy Schools' School of the Year' award in 2015/16. Four 6<sup>th</sup> form students have been recognised for their continued support of the PE department. Molly Caulfield was awarded National Platinum Young Ambassador status with Jess Roberts, Callum West and Shannon Deacon achieving Gold status award.

### **Healthy Eating:**

The school has achieved Phases 1,2 and 3 on the Conwy Healthy Schools scheme and is now working towards Phase 4, the first part of the National Quality Award. Our first 2 features of phase 4 (Food & Fitness, Safety) were passed and highly commended by the Healthy Schools Moderator.

Several areas of the 'Food and Fitness' section were identified as sector leading with student involvement within the PE department being singled out for particular praise. Below is an extract from the report:

### **"Particular strengths:**

- Enrichment programme for healthy lifestyles
- The Well-Being PLC which looks at the benefits of physical fitness and is split into two groups- one for students and one for staff.
- The outdoor facilities and zoning are wonderful for encouraging physical activities
- The BTEC Sport level 2 for all pupils shows the priority given by the school to improving the awareness and knowledge about the benefits of physical fitness.
- Transition projects for primary school focus on healthy lifestyles is a great way to prepare students for the opportunities that are available for them at Ysgol Aberconwy." (*Marina Carter, 2006*)

Ysgol Aberconwy has a well-established, thriving School Nutrition Group (SNAG) comprising of pupils from all Key Stages. The SNAG group will be mentored by the year 10 students studying the GCSE Food and Nutrition course next year. The SNAG plan a calendar for the year to decide when taster sessions will be held in the school dining room, which new dishes will be trialed from the school menu every month and which SNAG members will be cooking. The school menu fully complies with the Welsh assembly Government Appetite for Life Nutritional standards requirements. Menus are carefully prepared to exacting standards and students enjoy the variety of provision on offer.

Mr Rhydian Jones is the whole school Wellbeing and Healthy Schools Co-ordinator.

### **Local Community**

The school works extensively with the local community. The Police liaison officer visits the school on a weekly basis as part of the PSHE programme. They work with years 8,9,10 and 11 throughout the year. Year 7 pupils work with all the emergency services, as well as British transport police, the coastguard and the Red Cross in order to understand their roles in the local area. Year 12 and 13 pupils have worked with the Road Safety unit from North Wales Police, alongside the Fire and Ambulance services in order to improve Road Safety standards amongst young drivers. The School hosts the Conwy Youth Service bus on the school yard every week, in order that local youth service provision is highlighted to all pupils.

Links with local companies are strong with pupils visiting many new contacts in specific areas, such as motor vehicle engineering. The work experience programme has enabled pupils to experience work in a real setting and to develop further links for the school.

**Confucius Classroom:** The school's programme funded by the Chinese Government allows pupils in the school to study Mandarin and Chinese culture. A teacher is provided by the Chinese Government. Local Primary Schools also benefit from the facility.

## Term Dates 2017 – 2018

### AUTUMN TERM 2017

<b>*Staff Training Days</b>	<b>04/09/2017</b> <b>05/09/2017</b>
Term Start	06/09/2017
Half Term Close	27/10/2017
Half Term Open	06/11/2017
End of Term	22/12/2017
<b>CHRISTMAS HOLIDAYS</b>	

### SPRING TERM 2018

<b>*Staff Training Days</b>	<b>08/01/2018</b>
Term Start	09/01/2018
Half Term Close	09/02/2018
Half Term Open	19/02/2018
End of Term	23/03/2018
<b>EASTER HOLIDAYS</b>	

### SUMMER TERM 2018

<b>*Staff Training Days</b>	<b>09/04/2018</b>
Term Start	10/04/2018
May Day	07/05/2018
Half Term Close	25/05/2018
Half Term Open	04/06/2018
End of Term	20/07/2018
<b>SUMMER HOLIDAYS</b>	

### Toilets

The school has extensive toilet facilities maintained to a very high standard by the PFI contractor. Its new block, designed in consultation with the school council, provides a high quality easily supervised, open access toilet facility that has proved very popular with pupils.

Summary Budget Report 2015-16 & 2016-17  
Crynodeb Adroddiad Cyllideb 2015-16 & 2016-17

**Outturn**

	<u>2015-16</u>	<u>2016-17</u>
Staff Costs	2,815,472	3,068,756
Premises	657,297	691,788
Transport	8,315	7,989
Supplies & Services	597,700	619,278
<b>Total Net Expenditure</b>	<b>4,078,784</b>	<b>4,387,811</b>
<b>Total Resources available</b>	<b>4,160,265</b>	<b>4,408,622</b>
<b>Reserves carried forward</b>	<b>81,481</b>	<b>20,811</b>

**Resources**

	<u>2015-16</u>	<u>2016-17</u>
Reserves brought forward	77,763	81,481
Pre 16 Allocation	3,536,501	3,712,517
Post 16 Allocation	539,829	610,426
In year adjustments	6,172	4,198
<b>Total Resources available</b>	<b>4,160,265</b>	<b>4,408,622</b>
<b>Total Net Expenditure</b>	<b>4,078,784</b>	<b>4,387,811</b>
<b>Reserves carried forward</b>	<b>81,481</b>	<b>20,811</b>

## KS4 School Performance

### School Results in a regional and national context

<b>All Students 125</b>	entered at least one qualification	L1	L2	L2+	CSI	Average capped wider points score	Average wider points score
School 2015/16	100	100	89	50	47	348	544
LA Area 2015/16	98	94	82	56	53	335	487
Wales 2015/16	99	95	84	60	58	345	529
School 14/15/16	100	99	90	53	47	352	573
School 13/14/15	100	98	89	54	47	353	593

<b>Total Boys 79</b>	entered at least one qualification	L1	L2	L2+	CSI	Average capped wider points score	Average wider points score
School 2015/16	100	100	87	52	49	344	528
LA Area 2015/16	98	93	79	53	51	324	469
Wales 2015/16	99	94	81	56	54	333	504
School 14/15/16	100	98	89	50	46	345	552
School 13/14/15	100	97	91	49	43	345	570

<b>Total Girls 46</b>	entered at least one qualification	L1	L2	L2+	CSI	Average capped wider points score	Average wider points score
School 2015/16	100	100	91	46	43	355	572
LA Area 2015/16	99	96	85	59	56	347	506
Wales 2015/16	99	97	88	65	62	357	556
School 14/15/16	100	99	90	57	48	361	603
School 13/14/15	100	99	87	59	50	361	616

#### **Explanations / Key**

L1 = achieving 5 GCSE's grades A\*-G

L2 = achieving 5 GCSE's grades A\*-C

L2+ = achieving 5 GCSE's grades A\*-C including English and Maths

CSI = achieving 5 GCSE's grades A\*-C including English, Maths and a Science

Average Capped Wider Points = calculated using the best 8 results (i.e. a quality over quantity measure) Average Wider Points = calculated on all results

## Performance of Core Subjects

<b>All Students</b>	Achieved A*-C in English	Achieved A*-C in Maths	Achieved A*-C in Science	Average English points per pupil	Average Maths points per pupil	Average Science points per pupil
School 2015/16	66	60	64	39	37	36
LA Area 2015/16	67	64	76	38	37	38
Wales 2015/16	69	67	82	40	38	45
School 14/15/16	66	63	70	39	36	41
School 13/14/15	65	66	70	38	36	42

<b>Boys</b>	Achieved A*-C in English	Achieved A*-C in Maths	Achieved A*-C in Science	Average English points per pupil	Average Maths points per pupil	Average Science points per pupil
School 2015/16	62	66	65	38	38	35
LA Area 2015/16	60	65	77	36	36	38
Wales 2015/16	61	66	81	37	37	44
School 14/15/16	58	65	70	37	37	41
School 13/14/15	55	67	70	36	37	42

<b>Girls</b>	Achieved A*-C in English	Achieved A*-C in Maths	Achieved A*-C in Science	Average English points per pupil	Average Maths points per pupil	Average Science points per pupil
School 2015/16	72	50	63	40	35	37
LA Area 2015/16	75	62	76	41	37	39
Wales 2015/16	78	67	84	42	38	46
School 14/15/16	77	60	69	41	36	41
School 13/14/15	75	64	69	40	36	41

## Internal Reviews: matching performance against FFT D

### What is FFT D?

Fischer Family Trust (FFT) create student targets for every subject. These are the targets from which the Welsh Government calculate school performance and categorization.

The FFT targets are based on KS2 and KS3 teacher assessments and take into account some socio-economic factors. The end result is FFT **B** targets. FFT **B** targets are realistic expectations of what that student should aim to achieve if they perform equally with other UK students of a similar ability.

FFT **D** targets are attained by 'stretching' the FFT **B** target to indicate what that student would achieve if they performed *within the top 25% of similar students*, i.e. if their performance is better than the majority (75%) of their peers and therefore amongst the very best in the UK.

By adding together the FFT **D** targets for every student in a group, an overall subject target can be created. If the subject matches this target then they have successfully 'stretched' these students to perform within the top 25% of subjects with similar students, and thus the department can legitimately claim that they have achieved the very highest grades that anyone could reasonably expect with that particular cohort of students.

### Subjects that added value to FFT D expectations

- Art
- Art Graphics
- RE
- Chemistry
- Biology
- Welsh (2<sup>nd</sup> Language)

### Subjects that fell significantly short of FFT D expectations

- ICT
- Engineering
- English Literature
- History
- German
- Psychology
- Music
- Geography



### **Performance of the FSM v non-FSM cohorts**

In 2016:

- 100% of FSM students gained L1, compared to 100% of non-FSM. The differential was better than our Family of schools and of Wales as a whole.
- 85.7% of FSM students gained L2, compared to 89.2% non-FSM. The differential was better than our Family of schools and of Wales as a whole.
- 35.7% of FSM students gained L2+, compared to 51.4% non-FSM. The differential was better than our Family of schools and of Wales as a whole.
- Average Capped Points Score for FSM students was 340.9, compared to 358.7 for non-FSM. The differential was better than our family of schools and of Wales as a whole.
- 35.7% of FSM students gained CSI, compared to 48.6% non-FSM. The differential was better than our Family of schools and of Wales as a whole.

### **SEN Cohort**

Once again, pupils on School Action and of those with Statements exceeded their FFT D targets.

## **KS3 School Performance**

### **Core Subjects L5+ :**

<b>Subject</b>	<b>Achieved</b>	<b>Conwy</b>	<b>Wales</b>
English	95	91	89
Maths	98	92	90
Science	98	95	93
CSI	94	87	86

### **Non Core Subjects L5+ :**

<b>Subject</b>	<b>Achieved</b>	<b>Conwy</b>	<b>Wales</b>
Art	100	95	93
D&T	97	94	93
Geography	99	94	91
History	99	93	91
IT	98	95	93
MFL	83	80	86
Music	97	97	93
PE	98	96	93
Welsh2L	88	82	82

## KS5 School Performance

### Level 3 Threshold

This is the level at which A2 (A level) performance is judged nationally. The actual description is based on the number of students on roll **at the age of 17** who achieve 2 A-E grades in 2 A levels. In Ysgol Aberconwy we allow students who have not performed to their full potential to re-sit year 12 meaning that they are over **18** at the age of qualification. This is a small number of students but it can affect the headline figure (Level 3 threshold) when compared against other schools.

### RESULTS

In Ysgol Aberconwy 99% of students achieved the level 3 threshold.

In terms of Alps (Advanced Level Performance System) national benchmarking (Value Added) YAC gained a grade 3 for Value Added (top 25% UK) for its 2015/16 A Level Performance and a grade 4 for Value Added (top 40% UK) for its 2015/16 AS Level Performance.

### Top Performing Subjects

- Art
- Product Design
- Mathematics
- Welsh Baccalaureate
- Applied Business
- RS

### Subjects with concerns

- Biology
- French
- Psychology
- Welsh

## **2017 Ysgol Aberconwy Targets Summary Crynodeb Targedau Ysgol Aberconwy 2017**

<b>Key Stage</b>	<b>Assessment Criteria</b>	<b>Achieved 2016</b>	<b>Target 2016</b>	<b>Target 2017</b>
<b>KS3</b>	% L5 ENGLISH	95	94	96
	% L5 MATHS	98	92	96
	% L5 Science	93	97	97
	KS3 % csi (L5% Eng, Ma& Scl)	93	88	94
<b>KS4</b>	% pupils entered for at least 1 qualification	100	100	100
	% pupils achieved level 1 threshold	98.4	99	100
	% pupils achieved level 2 threshold	86	90	75
	% pupils achieved level 2+ threshold	50	60	67
	% pupils achieved CSI	47	58	64
	Average Capped Point Score	348	355	375
	Leaving with NO qualification	0	0	0
<b>KS5</b>	% pupils achieving level 3 Threshold	99	100	100
	Average Point Score	753	750	750

## **Destinations Information**

### **Destination of Year 11 (2016 – 17)**

<b>Category</b>	<b>Number</b>	<b>%</b>
Continued in full time education, training or work based learning	109	89.2
Went on to employment	11	8.8
NEET	5	4
Unknown	0	0

### **Destination of Year 13 (2016 – 17)**

<b>Category</b>	<b>Number</b>	<b>%</b>
Continued in full time education, training or work based learning	66	82.5
Went on to employment	9	11.25
NEET	1	1.25
Unknown	4	5